**Literary Term Paper Outline**

English 10 Honors

**Introduction**

Hook:

Bridge statement:

TAG (all novels included in analysis):

Thesis:

**Body Paragraph #1**

TS (a specific point/claim that supports a part of your thesis and TS):

TLQ #1 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

TLQ #2 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

**Body Paragraph #2**

TS (a specific point/claim that supports a part of your thesis and TS):

TLQ #1 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

TLQ #2 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

**Body Paragraph #3**

TS (a specific point/claim that supports a part of your thesis and TS):

TLQ #1 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

TLQ #2 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

**Body Paragraph #4**

TS (a specific point/claim that supports a part of your thesis and TS):

TLQ #1 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

TLQ #2 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

**Body Paragraph #5**

TS (a specific point/claim that supports a part of your thesis and TS):

TLQ #1 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

TLQ #2 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

**Body Paragraph #6**

TS (a specific point/claim that supports a part of your thesis and TS):

TLQ #1 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

TLQ #2 (Transition, Lead-in, Quote) Be prepared to verbally explain how the quote supports your TS and thesis to your partner.

**Conclusion**

1. **Revisit and reinvent your argument.** Rephrase thesis in a new way. Do not repeat it. Show the wisdom of your argument—show the learning. Avoid clichéd endings like “in conclusion”, all in all”, “finally”. (This can be anywhere from 3-5 sentences)

2. **Revisit your hook.** If you asked a question, answer it. If you used a quote, explain how your argument sheds new light on it. If you used an analogy, reshape the analogy to show how the situation would be different in relation to your argument. (This can be anywhere from 2-4 sentences)